



Connected Delegates Program



An Initiative by
The LIMUN:HS Outreach Program

London International Model United Nations - High School

Introduction

Connected Delegates Program (CDP) is an online MUN training/workshop program created by the LIMUN:HS Outreach team. This program is being delivered within the mandate of the prestigious LIMUN Foundation (<https://limun.org.uk/>), which has been hosting the London International Model United Nations (LIMUN) Conference since 2000 and contributed to extending knowledge of international affairs to a wider audience. As part of the Outreach program of LIMUN Foundation and LIMUN:HS, the Connected Delegates Program also aims to spread knowledge on global affairs with more high school students.

As a consequence of the widespread COVID-19 pandemic, the majority of our students are staying at home, and thus the modes of delivery of our classes have changed. Although our life has changed in many ways, the LIMUN:HS Outreach team believes it is important for our students to continue their passion in the Model United Nations even at home. Therefore, starting from this May, the LIMUN:HS Outreach team has prepared the **“Connected Delegates Program (CDP)”** in which your students can participate in MUN training and workshops online as one of their **extracurricular activities while staying at home**. This **Connected Delegates Program** consists of an eight-week workshop series (**from May 18th to July 10th**), followed by a LIMUN:HS - CDP Edition in mid-July.

Why Participate in the Connected Delegates Program (CDP)

Through participating in CDP and MUN, students will be able to **explore the various aspects of what the United Nations** does through learning about the MUN committees and further have a chance to learn about a career in international relations or politics. Our Outreach team will teach students about necessary LIMUN Rules and Procedure, research process, speech writing, and resolution writing process, which after the lockdown measure ends, will help students with interest in diplomacy, politics, economics, or social sciences can express their viewpoints clearly in our next London International MUN HS conference in March 2021. Especially, as LIMUN structure is widely used in many big international MUN conferences and programs, CDP will prepare our students to have access to more MUN programs across the globe. Weekly coaching sessions via conference calls will not only teach, but also invoke independent engagement through research, writing, and speaking - Connected Delegates Program thus **uniquely maintains the interactive nature of MUN even through our computer screens**. Moreover, through participating in a LIMUN:HS - CDP Edition, a mock international online MUN conference hosted by the Outreach team, students will get a chance to demonstrate their learnings from the training and meet innovative and proactive students (just like them) from around the world.

Meet the Team!

The **Outreach Team** has been DBS checked.

Our LIMUN:HS **Under-Secretary-General for Outreach, ByeongKyu (Colin) Jun**, will be the first point of contact for the Connected Delegates Program. Colin is a Korean student who has participated in MUN conferences across Asia and the UK both as a chair and a delegate. Outside of MUN, he is currently serving as Director of Communications for Stress Zero, Director of Communications for King's Think Tank, and Staff Writer for International Relations Today. Colin aims to share his knowledge and experience with students through the Connected Delegates Program.

Along with the LIMUN Foundation, **Secretary-General of LIMUN:HS, Nudhara Yusuf**, and **Deputy Secretary-General, Henry Johnston-Ellis**, will support USG Outreach, Colin, on running the Connected Delegates Program.

Logistics

Connected Delegates Program will be conducted using two main programs - **Zoom and Google Classroom**. Through Zoom conference calls, USG Outreach, Colin Jun, will provide one hour long **live training sessions every week**. The training session will be open on a regional basis - for instance, the UK and Europe, Asia, and America - but can potentially be differently provided if requested by the school. The details of the content of the training session will be elaborated in the following section. Students will be able to submit their work to **Connected Delegates Program Edmodo** if they would like to receive feedback on their learnings or work from the training session or consult with the USG Outreach for further assistance on their works.

Connected Delegates Program Structure

1. The 8-week training course will provide one hour long live training session with the students.
2. Every four weeks, the LIMUN:HS Outreach team will host a mock debate session in which students can practice their speech and resolution writing skills. The debate will be conducted using both Zoom and Edmodo applications.
3. Students participating in the Connected Delegates Program will receive a Certificate of Participation for the 8-week skills based training.

4. The Connected Delegates Program will conclude with the LIMUN:HS - CDP Edition in which students from the training can choose to take part in an online MUN with delegates from around the world to put their skills to action.
5. Exceptional delegates, who show the most improvement at the Online MUN, will receive a personal endorsement letter from the LIMUN Foundation that can be attached to their CV's.

Detailed Plans for 8-week Training

The 8-week training run by LIMUN:HS will be conducted based on the following themes and structure (*please note finer details may be subject to change as weeks progress*). Each week will have:

- A training theme - one or two MUN skills that the Outreach team would like to convey,
- UN committee on focus - one UN body that will be used throughout the training along with the introduction to the committee specific details,
- 30 minute interactive session

Week 1

Introduction to the Connected Delegates Program and logistics of the program	
Training Theme	LIMUN Basic Rules of Procedure
UN committee on Focus	LIMUN Structure and Rules of Procedure will be fully explained instead of having Main MUN committee focus in the first week instead following points will be discussed: <ul style="list-style-type: none"> • Introduction to MUN and role of the UN in real life • Structure of MUN debate and committees • Speech Rules (Pronouns, Yielding, and POI) • Point of Order, Point of Personal Privilege
30 Minutes Interactive	Icebreaker and introduction of participating students

Week 2

Research Skills for Topics and Country	
Training Theme	How to Conduct Research for MUN Topic and write a country report
UN committee on Focus	United Nations Women (UN Women) <ul style="list-style-type: none"> • Finding appropriate research link/website for one of the UN Women committees topics • Verifying the quality of research source (about UN Women committee topic) • Introduction about the role of UN Women, gender equality, and Gender Equality related to UN treaties
30 Minutes Interactive	Interactive Game - "Is Something Wrong with this Country Report?" <ul style="list-style-type: none"> • Students will be given a sample country report that has the wrong information or blanks. • Using the research skills they learned in the training session, students should find the missing information or correct the wrong information

Week 3

Public Speaking and Speech Writing	
Training Theme	Public Speaking in MUN and How to Write a GSL speech
UN committee on Focus	United Nations Environmental Programme (UNEP) <ul style="list-style-type: none"> • Writing a General Speaker's List speech for one of UNEP topics • Discussing the pros/cons of sample UNEP speech and resolution • How Sustainable Development Goals and NGOs can be incorporated into the MUN speech
30 Minutes Interactive	Learning about Sustainable Development Goals and how to work with NGOs as high school/university students

Week 4 (Mock Debate Week / 1 Hours Training Session)

Journey to Solutions and Resolutions	
Training Theme	Creative ways to think about Solutions / Resolutions
UN committee on Focus	<p>United Nations Human Rights Council (UNHRC)</p> <ul style="list-style-type: none"> ● Introduction to UNHRC and universal Human Rights principles ● Explaining the debate on collectivist and individualist Human Rights ● Looking at the sample UNHRC MUN resolutions and evaluate the quality of the solutions ● Demonstrating on “Actor based approach for creating solutions” through one of UNHRC MUN topics
40 Minutes Interactive	<p>Mock Debate Session - Speech Focused Topic: One of the UNHRC MUN Topic chosen by USG Outreach</p> <ul style="list-style-type: none"> ● Part 1 - General Speaker’s List Practice <ul style="list-style-type: none"> ○ Delegates will be given a sample UNHRC MUN topic to write a speech for five minutes ○ Delegates will then present their General Speaker’s List speech for a minute and ten seconds. ● Part 2 - Resolution Defending Debate (Moderated Caucus) <ul style="list-style-type: none"> ○ Delegates will be given a part of resolution they will have to defend or attack through the speech writing. ○ Each Pro/Con side delegate of each part of the resolution will provide the speech and conduct a minor debate.

Week 5

Writing and Submitting Amendments	
Training Theme	LIMUN Advanced Rules of Procedure
UN committee on Focus	<p>Special Political and Decolonization Committee (SPECPOL)</p> <ul style="list-style-type: none"> ● Introduction to SPECPOL and often discussed topics in SPECPOL ● Introduction to Moderated and Unmoderated Caucus ● Working Papers and Resolutions

	<ul style="list-style-type: none"> • Special Motions: Panel of Authors, Consultation of Whole • Voting Procedure and related motions
30 Minutes Interactive	Discussing different cultures of MUN in different regions and countries (potentially MUN students from different countries to have a discussion and introduce different cultures)

Week 6

Writing a Resolution	
Training Theme	How to write a resolution (from formatting to word choices)
UN committee on Focus	<p>United Nations Disarmament and International Security Committee (DISEC)</p> <ul style="list-style-type: none"> • Introduction to DISEC and often discussed topics in DISEC • Looking at the sample DISEC MUN Resolution to learn about the formatting of the resolution • Learning and practicing how to write preambulatory clauses and operative clauses based on DISEC MUN topics • Sample preambulatory and operative clauses from DISEC MUN resolutions and discussing their qualities
30 Minutes Interactive	<p>Guest Panel Discussion on pursuing major in international relations or associated degrees (War Studies, History & IR, or Politics)</p> <ul style="list-style-type: none"> • What do students get to study in each course? • Why did guest panels choose that course? etc...

Week 7

Crisis Training	
Training Theme	Different rules and directives of the Crisis Committee
UN committee on Focus	<p>Crisis Committee (Crisis)</p> <ul style="list-style-type: none"> • Introduction to the structure of the Crisis Committee and Rules of Procedure related to Crisis • Practicing about how to write directives through looking at the sample Crisis directives • Learning how to conduct research for fictional

	committees and real-life committees based on the character background guide
30 Minutes Interactive	Inviting Guest Speakers with prior Crisis committee experience in the university level MUN conferences to share their experience and their know-how on how to survive Crisis committees.

Week 8 (Second Mock Debate Week / 2 Hours Training Session)

Writing and Submitting Amendments	
Training Theme	How to write an amendment (from contents to formatting)
UN committee on Focus	United Nations Security Council (UNSC) <ul style="list-style-type: none"> • Introduction to UNSC and difference in Rules of Procedure for UNSC • Discussing the use of Veto Power and pros/cons of Veto • Looking at the sample UNSC MUN Resolution (first draft) to find where may need an amendment • Writing the potential amendments for the sample UNSC MUN Resolution • Practice writing a short speech on defending amendment (Pro/Con debate) • Possible Q&A Sessions
40 Minutes Interactive	Mock Debate Session - Resolution Focused Topic: One of the UNSC MUN Topic chosen by USG Outreach <ul style="list-style-type: none"> • Students will have 40 minutes to conduct two moderated caucus and one unmoderated caucus and produce at least one working paper
Closing Remarks, introduction to the summer program, and LIMUN:HS conference in March 2021	

Connected Delegates Program Application

If your school wishes to participate in Connected Delegates Program, please fill out the application form at <https://forms.gle/gLdgactrPFvR6ezJ9>.

If you would like to sign up individually (not through your school) please fill out this form <https://forms.gle/59QP5VpccQfxtEeh8>

If you have further questions about the program, feel free to contact LIMUN:HS USG Outreach and Outreach team through outreach@limun-hs.org.uk.

LIMUN:HS - CDP Edition

I. Introduction

Connected Delegates International Online MUN will be hosted in mid July after the 8-week training ends. The goal of the LIMUN:HS - CDP Edition conference is to provide a platform in which students can showcase their learnings from 8-week training into full MUN experience. Moreover, the LIMUN:HS - CDP Edition will be a great opportunity to practice for the LIMUN:HS conference in March 2021. MUN Committees will be chaired by the university students currently participating in the MUN program in their university under the supervision of USG Outreach. Committees and topics of debate will be carefully chosen to allow students to both enjoy the conference and challenge themselves academically.

II. Logistics

The conference will be conducted based on Zoom calls and Edmodo. Students who participated in 8-week training are eligible to participate in the conference, but other students with prior experience in MUN or debate may also be allowed to participate in the conference with the approval by USG Outreach.

III. Benefits

Free entry of the LIMUN:HS Conference in March will be awarded to particularly exemplary delegates at the conference. Further, delegates who win Diplomacy Awards for their committee will receive a personal and exclusive endorsement letter from the LIMUN Foundation that can be attached to their CV's.

